# Course Syllabus: Small Animal Mrs. Jennings ajennings@grafordisd.net GrafordFFA.Weebly.com

# **Course Description:**

To be prepared for careers in the field of animal science, students need to enhance academic knowledge and skills, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer knowledge and skills in a variety of settings. Suggested small animals which may be included in the course of study include, but are not limited to, small mammals, amphibians, reptiles, avian, dogs, and cats.

| 4th Six Weeks                    | 5th Six Weeks                    | 6th Six Weeks           |
|----------------------------------|----------------------------------|-------------------------|
| Agricultural Organizations (FFA) | Animal Rights and Animal Welfare | Avian                   |
| SAE Projects and Record Books    | Small Animal Industry Hazards    | Exotic Species          |
| Small Animals in Society         | Vet Skills                       | Amphibians and Reptiles |
| Domestication & Ownership        | Canines                          | Small Animal Careers    |
|                                  | Felines                          |                         |
|                                  |                                  |                         |

This calendar is subject to change

#### **Material needed:**

- Writing utensils: highlighter, pencil and a pen brought to class daily.
- Paper brought to class daily.
- Laboratory Clothes (pants, closed toed shoes, etc.)...something that you don't mind getting dirty. When we have lab we will be outside working with animals, plants, or in the shop setting; and it is important that you wear clothes that can get dirty. Closed toed shoes are necessary as well as pants during units while we are working with livestock or in the shop setting. Not bringing appropriate clothing will force students to sit out of the lab activity due to safety. An alternative book assignment will be given.

<u>Class attendance/participation</u>: Attendance is important for comprehension of the course material. Lecture handouts and readings will not substitute for attendance in class. It is important that the student is aware of the school policy. Being tardy or unprepared for class will cost the student daily participation points which will directly affect their grade.

#### Absences

- Students are responsible for *retrieving their missing work* from the absence folder and/or Google Classroom.
- Students who miss assignments or labs should make arrangements with the instructor to make up the assignment during tutoring.

#### Late Work

• Late assignments will receive a 10 point deduction for each day late.

#### **Grading Procedure:**

Daily Work 50% Quiz, Tests/Projects 50%

#### FFA Record book:

Every student enrolled in an Agricultural Science class is required by the state to have a Supervised Agricultural Experience - an agricultural related project that they keep records on in their FFA Record Book.

The requirements for these are made up of the following: \*All students enrolled in an agricultural class will have a Supervised Agricultural Experience (SAE). \*Students will record the hours in the online record book at www.theaet.com. \*Students' SAE can be an entrepreneurship, placement, or research project; and must relate to the class. \*The teacher of the course will approve each student's SAE and provide guidance for his or her SAE.

## **Projects:**

- Training for the Vet Medicine FFA Contest
- Breed identification, 3D Habitat Construction
- Guest Speakers
- Grooming and Handling of Species
- Making Dog Treats
- Applying for FFA Degrees

## **Behavior Expectations:**

I have always thought that the FFA Motto was a good motto to live by and that is why I built my rules around them.

- 1. Learning to Do: students are expected to participate in all school activities.
- 2. **Doing to Learn:** students are required to br prepared for all class activities. This is not limited to a pencil or paper.
- 3. Earning to Live: in this classroom everything is earned! This includes grades, privileges, and respect.
- 4. **Living to Serve:** students are expected to respect their fellow classmates and display the characteristics of a leader. Be prepared, professional, punctual, positive and respectful. No cell phones or other electronic devices will be used unless for instructional reasons and permission is given by the teacher.

# **Behavior Consequences:**

- 1<sup>st</sup>: Verbal warning
- 2<sup>nd</sup>: Phone call & email home, appropriate disciplinary action
- 3<sup>rd</sup>: Administrative action as stated in school policy.
- 4<sup>th</sup>: Anything beyond the above results in a referral to administration.
  - The instructor reserves the right to bypass steps depending on the nature of the offense.



**FFA Membership:** FFA membership is <u>highly recommended</u> while enrolled in an Agricultural Science course. **FFA is INTRA-curricular NOT extracurricular!** The student will have the opportunity to get involved with the community, gain leadership experience, and conduct a supervised agricultural experience. We will be exploring leadership and career opportunities and through FFA. This is a great organization to start a network of people for when you get ready to continue your education, job references, or even possibly they can help you find a job in your field. Annual membership is \$25. Please make the check payable to Graford FFA.